

Arts Integration Summer 2011: Meeting Schedule

| Date | Class Themes | To Do | Supplies |
|----------------------------|--|---|---|
| Monday May 9 | 30 min - It looks like... Big Book making 30 min - Course overview 60 min - Drama: soundscape / tableau / Scene Alive / Tapping in 45 min – Provoked by Art | | White 8.5x11 paper 3 felt pen packs Florescent pink slips 6 Photocopies of Provoked by Art |
| Tuesday May 10 | 120 min - Student-led readings 15 min - Forum Theatre 30 - OSPI Review and Report | 40 min - AI Ch. 1 & 2 – Arts Integration (Nicholas/Bre) 40 min - AI Ch. 5: Drama (Sarah/Megann) 40 min - HAA Ch. 1 & 2 (Issac/Heather) Bring a laptop if possible | |
| Wednesday May 11 | 80 min – Student-led readings 85 min - Drawing: 4 quadrant “seeing and drawing” Directed Drawing Upside Animal Sketching | 40 min - AI Ch. 3 – (Tara/Scott) 40 min - HAA Ch. 3 (Megan/Mathew) | White 8.5 x 11 paper Your own pencils Small endangered species pictures in envelop |
| Thursday May 12 | Art Gallery visit / Public art tour CATtour (WSU) WSU Museum of Art Northwest Museum of Arts & Culture | No class | |
| Friday May 13 | 40 min - Student-led readings 30 min - Sculpture Artist Study 60 min - Sculpture workshop 35 min - Teacher-Researcher-Activist | 40 min - HAA Ch. 4 Calliope/Jenny) 1 hard copy of a container shape you admire and would like to recreate To Soma Heliakon reading online Sculpture Artist Study page (Calliope/Jenny) | Buckets of foam sculpture medium |

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| Monday May 16 Music | 80 min - Student-led readings 60 min - Video showings 30 min - Museum Guide sharing 45 min - Music Workshop: Stomp | 40 min - HAA Ch. 5 (Tara/Scott) 40 min - AI Ch. 4 – Music (Calliope/Jenny) Videos due on YouTube Museum Guide (Sarah/Megann) | |
| Tuesday May 17 | 80 min - Student-led readings 60 min - Dance teaching 25 min - Group creation | 40 min - HAA Ch. 6 (Sarah/Megann) 40 min - AI Ch. 6 (Megan/Matthew) Teach a cultural dance in pairs (provide 1 page instructions – bring music on thumb drive) | |
| Wednesday May 18 | 80 min - Student-led readings 60 min - Letter to parents sharing 25 min - Challenges with integration / lesson plans discussion | 40 min - HAA Ch. 7 (Nicholas/Bre) 40 min - AI Ch. 7 – Making Connections (Issac/Heather) Letter to Parents (Tara/Scott) | |
| Thursday May 19 | 80 min - Student-led readings 15 min – Field guide sharing Different Mediums 60 min – Forgery Paintings | 40 min - HAA Ch. 8 (Megan/Matthew) 40 min - Field Guide Page (Nicholas/Bre) Bring a picture you’d like to forge! | Paint brushes, paints, paper Water containers, paper towels |
| Friday May 20 | 40 min – Student-led readings 60 min - Creative Identities Representation Project 30 min – Course summation game Evaluations | 40 min - HAA Ch. 9 (Issac/Heather) Representation Project | 3 white board/pens |